

Regular Meeting: May 8, 2017

REGULAR MEETING OF THE FALL RIVER SCHOOL COMMITTEE

Monday, May 8, 2017

5:45 PM

Morton Middle School

1135 North Main Street

Fall River, MA 02720

MEETING MINUTES

Mayor Correia called the meeting to order. A roll call for attendance showed at 5:45 p.m.:

Mr. Andrade: Present

Mr. Martins: Present

Mr. Coogan: Present

Mrs. Panchley: Present

Mr. Costa: Present

Mayor Correia: Present

Dr. Costar: Present

Also present were Attorney Assad and Superintendent Malone.

Mayor Correia read the Open Meeting Law.

A salute to the flag followed.

CITIZENS' INPUT

Mayor Correia announced that there was no one signed up for Citizens' Input.

RECOGNITION AWARDS

Mayor Correia announced that the School Committee would be presenting an award to the Safety and Guidance Teams at Resiliency Preparatory Academy who were nominated by Principal Reis for ensuring the safety and wellbeing of all students, staff, and faculty.

Principal Reis acknowledged her guidance staff for the hard work that they have done at Resiliency Preparatory Academy. They now have a school where the students have adopted a mindset of college and career readiness. Their students are now being accepted to college and they're looking forward to going to college. She thanked Janet Doyle and David Dussault for all their hard work. Their enrollment has increased significantly. The school's relationship with Durfee has strengthened. They have put protocols in place so that they could work effectively in terms of reengaging students. They have 198 kids enrolled at the high school level.

Principal Reis also acknowledged her safety team and the importance of a school community that is grounded in mutual respect and high expectations. Her team knows the importance of school culture and greeting each student daily and making sure that they're okay. Alternative education is unpredictable but, with the support of the safety team, they have been able to implement safety practices that ensure that students are safe. She acknowledged Sgt. Pacheco and the building of relationships between students and the Fall River Police Department. She thanked Officer Mello and Officer Robinson for keeping the school safe. She recognized Robert Correia for leading the safety team. Students and staff feel safe and she is committed to promoting a school atmosphere that is safe. She acknowledged Deborah Vaillancourt who is the clerk and also runs the after-school program and makes sure that kids are safe.

SUPERINTENDENT’S REPORT

- *Greater Fall River Fitness Challenge Winners*

Superintendent Malone announced, with the help of Wellness Coordinator Marcia Picard, that four Fall River schools were recognized at the Fall River Fitness Challenge finale as top scorers in the school component of this year’s Fitness Challenge. The competition reached over 4,000 greater Fall River students and over 25,000 area students in the six years of the competitions’ existence. Area physical education teachers are challenged each year to devise and carry out during the 15 weeks of the challenge some type of project or activity that goes beyond what they are already doing in their PE classes. Projects are judged on creativity, originality, sustainability, and educational value. During a site visit, they are judged on the criteria as well as student, PE teacher, staff, and whole-school enthusiasm for the project. The top scorers in each division win monetary awards for their school’s physical education program. This year, in the elementary division, the first place winner was Silvia Elementary School. They received \$500. The second place winner was Westport Elementary School. The third place winner was Stone Day School. For the middle/junior high division, the first place winner was Stone Day School and they received \$500. The second place winner was Doran Community School who received \$300. And the third place winner was Kuss Middle School who received \$200. Superintendent Malone congratulated the group and thanked Ms. Picard for making sure that students were active and engaged.

- *Fonseca Level 4 Update*

Superintendent Malone submitted the Fonseca School Redesign Grant to the state. They will be meeting next week to go over their response to the application. He will have more information to share with the Committee once they do the vetting interviews. All the turnaround plans have been submitted. He acknowledged Principal Lisi and her team for their hard work and effort.

APPROVAL OF MINUTES

MOTION: Mr. Costa-Mrs. Panchley: To approve all meeting minutes.
No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

TRAVEL REQUESTS

MOTION: Mr. Costa-Dr. Costar: To approve all travel requests including the revision to the request made by Talbot for Roger Williams Park Zoo on the new date of May 30, 2017.
No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

DONATIONS

MOTION: Mr. Costa-Mr. Andrade: To accept all donations.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

CONTRACTS

MOTION: Mr. Martins-Mr. Andrade: To approve all contracts.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

GRANTS

There are no grants to approve at this time.

DISCUSSIONS

1. **Presentation:** *Girls in Aviation Field Trip 2016, as presented by Mr. Alynn Copp, Physics Teacher and Co-Advisor of Durfee's Aviation Club*

Mr. Copp did a brief PowerPoint presentation on a field trip that was proposed by Cape Air by the organization of Women in Aviation International which represents women involved in aviation activities. Cape Air wrote to him on September 9, 2016, and they were able to get the trip approved and went on September 24. Sixteen girls were invited to a field trip to educate them on the possibilities of careers in aviation.

The Durfee Aviation Club was founded by Alynn Copp and Chris Golenbowski to introduce students to careers and activities in aviation. The girls applied for this trip and were vetted and bused to New Bedford Airport to take them to Hyannis. The pilots of both charter planes were women and the copilots were two students. The president of Cape Air led them on a tour of the facility which included her office, maintenance and repair facilities, airframe maintenance and repair facility, and parts facility operations room. Every student got the opportunity to fly the flight simulator. They also got to do aerial whale watching and took a tour of the New Bedford control tower. Students learned what was involved in being an air traffic controller, including the starting salary of \$50,000. For 7 of the 16 students, it was their first flight. It was the first time in a small aircraft for 15 of the 16 students. It was the first co-piloting experience for 4 of the 16 students. For all 16 students it was the first tour of an airline operation, first flight simulator flight, first aerial whale watch, and first control tower tour. Mr. Copp gifted Superintendent Malone and Principal Pontes with a signed and framed photograph of the group.

Regular Meeting: May 8, 2017

Mr. Martins said that he was not aware that there was an Aviation Club at Durfee but was very pleased to hear it. He mentioned that there was a flight troop at the New Bedford Airport and recommended that Mr. Copp look into it, if he wasn't already familiar with it. They offer classes for people to get their pilot's license. Mr. Copp was not familiar with that and thanked Mr. Martins for the information.

Mr. Costa thanked Mr. Copp for his presentation. Any time they can expose students to different opportunities is enriching for them. There are limited opportunities for students in urban school districts.

Mr. Copp invited the School Committee to see their hanger which has two aircrafts: a 1939 Taylor craft and a 1946 Taylor craft. One is in disrepair and the other is in repair.

2. **First Read:** Technology Plan, *as presented by Mr. Brian Mikolazyk, School Information Coordinator, and Mr. Frank Farias, Director of Technology Integration*

Superintendent Malone announced that Frank Farias and Brian Mikolazyk will be sharing a first read of the Tech Plan. They've been working really hard in a cross-functional manner to bring forward a tech plan that the School Committee can be proud of and also drive them forward for the next few years.

Mr. Coogan asked if they were able to email report cards and warning notices home at the halfway point. Mr. Mikolazyk said that the program was capable of doing that but the more preferred option is through the Parent Portal in Aspen which loads the report card directly into their portal. The issue that they have encountered with that is that middle and high school parents haven't really embraced the portal or signed up for it. Some may not have a computer while others just chose not to do it. Half of the middle school and high school parents access it. He thinks that they need to do a better job at training their newer staff and have the school admin team make that a priority as a way of communicating with parents and students.

3. **Second Read and Vote to Approve:** Code of Conduct, *as presented by Ms. Rebecca Cusick, FREA President, and Dr. Matthew Malone, Superintendent of Schools*

MOTION: Mr. Andrade-Mr Coogan: To approve the Code of Conduct.

Discussion:

Superintendent Malone has been working with Rebecca Cusick, who he co-chaired the Code of Conduct Task Force with. They presented a plan at the last meeting. There was some feedback from the School Committee and they made revisions based on that feedback.

Dr. Costar thanked Superintendent Malone and Ms. Cusick for their work in spearheading this effort. A code of conduct sets out a set of expectations for the behavior of students so it will allow for a classroom to be a safe, proper, and healthy learning environment. Teachers and parents feel very strongly about this. The previous code of conduct was three times as long as the new one. It got to be complicated and hard to understand. There was a strong effort among task force members to make this code of conduct something that they could understand and were able to follow. The last code of conduct was thorough but policies can sometimes be too long and run the risk of not being followed. This code of conduct talks about the three Ps: (1) positive things that can be done to reward students for positive behaviors, (2) parents as partners with teachers, and (3) progressive discipline. He asked if Ms. Cusick could explain what progressive discipline means.

Ms. Cusick stated that when an infraction occurs, professional judgment is employed by either the classroom teacher or by an administrator and a consequence is given to the student based on the behavior. Progressive

Regular Meeting: May 8, 2017

discipline means when a behavior continues, there has to be another step that is taken after that so that administrators don't immediately jump to the harshest consequence when a student has an infraction.

Dr. Costar said that they learned at the special meeting the rules and regulations that govern various disciplinary actions that can be taken. The state has put some specific regulations that require schools to become very creative in its response.

Mr. Coogan said that his concern with the code is that the #1 concern for teachers and parents is the safety of the kids. He asked Superintendent Malone if he was planning on reviewing the code of conduct with principals at the summer workshop to make them familiar with it and clearly lay out his expectations for any of the provisions, whether they're positive or negative, so that people follow through on the code of conduct. Superintendent Malone stated that they will most likely cover this on the first day of the summer institute. Mr. Coogan said that this was very important and that safety should be the #1 priority. He wants people in key positions to understand the code.

Dr. Costar said that this information also needed to be explained to parents. There was a time when the code of conduct used to be one page and parents understood it. Parents may not understand what progressive discipline means. He also thinks that teachers can learn from parents what disciplinary things work for children at home and incorporate that in what they do.

Mr. Martins asked Ms. Cusick what a teacher would do with a child that was constantly disruptive. Ms. Cusick said, at the elementary school level, they employ responsive classroom techniques. They do logical consequences. The punishment fits the crime. For example, if a student knocks over another child's pencil box, the teacher would tell the student he needs to pick it up. They give the student a chance to make it right. There are difference consequences depending on the grade level. There is a range of possible consequences in the code of conduct. Mr. Martins asked at what point does a child get sent to the principal's office. Ms. Cusick said she can count on one hand in her 20+ years of teaching the amount of times she has sent a student to the office. It depends on the severity of the situation. If teachers know their students well, they know how to redirect the student. The goal of the code of conduct is to bring clarity around what the consequences are while also making it clear that they don't want to jump to the harshest consequence in the quickest manner. The goal of any consequence is to change the behavior. It's not about retaliation. Mr. Martins asked if Ms. Cusick, as president of the FREA, thought that this code would be helpful. She said that she thinks it's a good start. There needs to be conversations at the building level for how they use this. They also need to have the education piece for all the employees and parents because many of them are not aware of the laws and regulations. The task force was comprised of a good group who were very concerned about student conduct. The middle school has five levels while the elementary and high schools decided they could do this in three levels. That's because the middle school group felt that the behaviors that middle school students show at that age are more complicated.

Dr. Costar said that lesser behaviors start with the least amount of intervention. An experienced teacher can correct behavior and get students to see the error of their ways. Less experienced teachers have to learn how to do that. When the group broke up into small groups, he was in the elementary school group. He found the teachers were reluctant to enforce discipline and that it varied greatly from school to school. When looking at the previous code, there was so much information that they didn't know where to start. There was also concern that they would be evaluated negatively if they disciplined students. They tried to narrow the code down so that teachers could understand the code and would not have to feel they would be looked on unfavorably. Students at the elementary age could act out even greater because there was no consequence for their behavior. If you set a limit, they're going to test the limit. If there's no consequence, they're going to

Regular Meeting: May 8, 2017

push a little bit further. If the class sees that there's no consequence, it will build a classroom culture of disrespect. Teachers have to find creative ways to deal with disruptive behavior.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

Mrs. Panchley stated that the Committee needed to vote on the first read of the Technology Plan.

MOTION: Mrs. Panchley-Mr. Costa: To approve the first read of the Technology Plan.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

4. **Second Read and Vote to Approve:** Capital/Facilities Master Plan: Short Term 1st Quarter FY2018 Recommendations, *as presented by Dr. Matthew Malone, Superintendent of Schools, and Mr. Kenneth Pacheco, Chief Operating Officer*

MOTION: Mr. Andrade-Mr. Coogan: To approve the Capital Facilities Short Term 1st Quarter Master Plan FY2018 Recommendations.

Discussion:

Mr. Costa pointed out that the memo that was sent to the School Committee says that Superintendent Malone was requesting his recommendation to move Stone to Westall in order for Stone to grow to a K-12 model over time and allow for the expansion of future programming. He asked when Superintendent Malone anticipated this roll out to occur. If they voted to approve this, he asked if it gave the Superintendent the authority to start next school year with a 10th grader at the Stone School. Superintendent Malone explained that they would apply to the state for a K-12 model. He can't give a definitive of how many students they would have in there next year since it would be based on the IEPs for 10th, 11th, and 12th grade. Over time he thinks that they will have a full contingent but it would be a slower start. They use a collapsed grading model. They would roll out this coming year. They would have at least up to 9th grade in the 1st year. They would hope to grow over the course of the year in 10th, 11th, and 12th grade.

Mr. Costa was concerned about rolling it out too quickly and not having any supports in place to make it successful. With Doran, they rolled it out gradually. He would hate to see in September the system try to accommodate a 10th, 11th, or 12th grade student in a school that's brand new where they may not have the supports in place to make those students successful. Superintendent Malone understood the concern. They're going to walk before they run. It's going to be a gradual growth. They're committed to supporting programs. Once they're able to grow and expand, they'll have a greater sense of what Year 2 and Year 3 growth needs actually are.

Regular Meeting: May 8, 2017

Mr. Costa stated that the last paragraph of the memo mentions a move from RPA. He asked if Resiliency students will also be moving to Westall. Superintendent Malone clarified that Resiliency is moving to the fourth floor of their current building. They have several spaces in that building that they're using for storage, so they're going to move those out and move the 7th and 8th grades up one floor.

Dr. Costar asked when Superintendent Malone expected approval from the Department of Secondary and Elementary Education. Superintendent Malone said that his understanding was that they fill out the application then the Department of Ed does a building review. He expects to have it before the year ends. Dr. Costar asked if the building will need to be renovated before they get approval. He's wary about approving something before it has been approved by the Department of Ed. Superintendent Malone said that the building is ready for the review from the state. Dr. Costar said that he would rather wait for the state to approve this before the School Committee approves it. Superintendent Malone said that if this does not get approved by the state then they would go back to the original site; however, he will need the School Committee's vote in order to have the state approve this.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

5. **Vote to Approve:** Request that the Mayor submit to the City Council a request to reappropriate the remaining unencumbered funds in the amount of \$223,288.50 from the Morton School Building Account, Fund #5321 to the Westall School Fund #5406 to allow the School Committee to combine Years 1 and 2 of the Westall School proposed renovations, *as presented by Mr. Kenneth Pacheco, Chief Operating Officer*

MOTION: Mr. Costa-Mr. Andrade: To approve the request that the Mayor submit to the City Council a request to reappropriate the remaining unencumbered funds in the amount of \$223,288.50 from the Morton School Building Account to the Westall School Fund.

Discussion:

Mr. Martins asked where the storage from Resiliency would go. Mr. Pacheco explained that the items would be moved up to the 5th floor. Some of the things they don't need at Resiliency will be moved to Wiley. Mr. Martins asked if Wiley could be used as a school. Mr. Pacheco said that they did a preliminary walkthrough of the building and figured it would cost around \$5 million to outfit the building for habitation. Mr. Martins understood that 7th, 8th, and 9th grade would move to the fourth floor but asked where Grades 10, 11, and 12 would be. Mr. Pacheco said that they were on the third floor. Mr. Martins asked what floor the counseling and intervention center would be on. Superintendent Malone explained that that was a tentative plan for next year. He needed to think about how they could build a long-term suspension center that does counseling and intervention so they don't have kids out of school if they're in long-term suspension. That will not open next year. It will be for the following year. It would be located on the June Street entrance of Resiliency. Mr. Martins said that Resiliency is a very large building and asked if each floor is occupied. Mr. Pacheco said that the second floor is where the administration offices are located. There is a full floor that is not being used for education.

Regular Meeting: May 8, 2017

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor	None were opposed	Motion passed
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6. **Vote to Approve:** School Choice for out-of-district students in grades 6-12 and non-resident students in grades K-5 for the Fall River Public School employees consistent with the Collective Bargaining Agreement for the 2017-2018 School Year, *as presented by Dr. Matthew Malone, Superintendent of Schools.*

MOTION: Mr. Andrade-Mr. Coogan: To approve School Choice for out-of-district students in grades 6-12 and non-resident students in grades K-5 for the Fall River Public School employees consistent with the Collective Bargaining Agreement for the 2017-2018 School Year.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor	None were opposed	Motion passed
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7. **Vote to Approve:** Fall River Public Schools Fiscal Year 2018 DRAFT Budget, *as referred by the FRSC Subcommittee on Finance, for purposes of public release in preparation for the Public Hearing scheduled for May 23, 2017*

Mr. Costa asked if they could take this in two motions: one for the transportation budget and one for the operating budget.

MOTION: Mr. Costa-Dr. Costar: To approve the Transportation draft budget for 2017-2018 for \$8,450,000 million.

Discussion:

Mayor Correia asked if there was a reason why they separated them. Mr. Costa explained that they were two separate appropriations.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor	None were opposed	Motion passed
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MOTION: Mr. Costa-Mrs. Panchley: To approve the operating draft budget for FY18 in the amount of \$95,157,870.

Discussion:

Mr. Martins was confused by the \$95 million figure since he saw on the operating budget the amount of \$141 million. Mayor Correia explained that the indirects were not listed for public consumption. Mr. Almeida

Regular Meeting: May 8, 2017

stated that the budget that gets sent to the City Council has two appropriations: (1) operating budget and (2) school transportation. The additional costs Mr. Martins referred to are the City costs that get charged and are on the end-of-the-year report. When they're combined, the total costs its \$141,256,971. Mr. Martins feels that this needs to be clear to the public and the City Council that the total is the \$141 million figure. He stated that it was a little more than that because of the additional monies in Chapter 70 aid. Transportation is not a part of net school spending but there is a cost. He thinks that the City Council needs to have the total scope.

Mr. Andrade asked if the \$10,000 cut in tutors was for home tutors. Superintendent Malone said that they were. Mr. Andrade asked if Superintendent Malone felt comfortable with that cut. Superintendent Malone said that he thinks that it will be manageable. He feels confident about this budget. Mr. Andrade understood that Superintendent Malone was wanting to cut back on substitutes at the high school in order to have more personnel at the elementary level. Superintendent Malone stated that they were working really hard at ensuring that all of their people were there every day. They were also looking at reducing the use of daily subs at the high school so that they can get folks who want to sub every day to work at the elementary level where they have the greatest need. Mr. Andrade explained that, a few years back, there were a lack of substitutes at the high school and students without a teacher were sent to the cafeteria because there was no place to put them. He does not want to see that happen again. Superintendent Malone said that they are going to look into utilizing study halls. The reality is that the cost-benefit analysis of subs at the secondary level is not worth the money. He wants to make sure that they have the subs at the elementary level.

Dr. Costar asked if they were only approving the draft FY18 budget and if there would be a process afterward. Mr. Almeida explained that once it is approved, the draft budget will be made available to the public effective Wednesday. There will be a public hearing on May 23 and hopefully there will be a vote at the special meeting that night. Mr. Costa added that the law requires that the draft be approved by the School Committee then released to the public. The public will then have an opportunity to review it then come back to the public hearing and express their support or disdain for the budget. The Committee can then deliberate and then ultimately adopt a final budget that they can refer to the City Council for their deliberation as a part of the overall City budget.

Mr. Coogan asked when the public hearing was. Mr. Almeida said that it was on May 23 at 6:00pm at Kuss Middle School.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor	None were opposed	Motion passed
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- 8. **Vote to Approve:** Third Quarter Revolving Funds, *as presented by Mr. Kevin Almeida, Chief Financial Officer*

MOTION: Mrs. Panchley-Mr. Coogan: To approve the Third Quarter Revolving Funds.
No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes

Regular Meeting: May 8, 2017

Mr. Costa: Yes
Dr. Costar: Yes

Mayor Correia: Yes

All were in favor

None were opposed

Motion passed

9. **Vote to Approve:** April's Budget Report, *as presented by Mr. Kevin Almeida, Chief Financial Officer*

MOTION: Mrs. Panchley-Mr. Andrade: To approve April's budget report.

No discussion

A roll call showed:

Mr. Andrade: Yes
Mr. Coogan: Yes
Mr. Costa: Yes
Dr. Costar: Yes

Mr. Martins: Yes
Mrs. Panchley: Yes
Mayor Correia: Yes

All were in favor

None were opposed

Motion passed

10. **Interview:** Ms. Julia Carlson, applicant for the position of Assistant Superintendent/Chief Academic Officer for the Fall River School Department. Ms. Julia Carlson is the Superintendent of Schools recommended candidate for appointment to the position of Assistant Superintendent/Chief Academic Officer for the Fall River School Department.

Superintendent Malone explained that he was bringing forward his recommendation to appoint Julia Carlson as the Assistant Superintendent/Chief Academic Officer. She is currently the principal at Central High School in Providence, RI. He is excited about her passion for and commitment to urban education and her understanding intricately how important curriculum assessment is to the overall mission of the system. They have done a ton of due diligence and vetting. Ms. Carlson is highly recommended and regarded. She was the #1 candidate in their selection committee.

Mr. Martins explained that the Assistant Superintendent is hired by the School Committee based on the recommendation of the Superintendent. They have the authority to accept or reject but it's unnecessary for them to interview her. Superintendent Malone understood that but wanted to give the Committee the opportunity to ask any questions they may have. Dr. Costar asked Ms. Carlson if she could introduce herself to the Committee.

Ms. Carlson stated that she had been in education for a little over 19 years. She moved to Rhode Island four years ago and has been at Central High School. It has been a learning experience that has set her up to support the students and teachers of Fall River. She went to the University of Texas for her undergraduate; graduated from the University of Hawaii – Minoa for her master's degree; and is currently at Boston College for her doctorate.

11. **Discussion and Vote:** Selection and Appointment of an Assistant Superintendent/Chief Academic Officer for the Fall River School Department. Ms. Julia Carlson is the Superintendent of Schools recommended candidate for appointment to the position of Assistant Superintendent/Chief Academic Officer for the Fall River School Department.

MOTION: Mr. Coogan-Dr. Costar: To approve the Superintendent's recommendation to appoint Ms. Julia Carlson as the Assistant Superintendent/Chief Academic Officer.

No discussion

Regular Meeting: May 8, 2017

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor	None were opposed	Motion passed
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FOR YOUR INFORMATION

MOTION: Mr. Costa-Mr. Andrade: To place the FYI portion of the agenda on file.

No discussion

All were in favor	None were opposed	Motion passed
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REQUEST FOR EXECUTIVE SESSION

MOTION: Mr. Costa-Mr. Andrade: To enter into executive session.

Attorney Assad read items that were requested for Executive Session.

- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL professional teaching employees of the Fall River School System including coaches, Title I, teachers, nurses, occupational and physical therapists, and specialists in the teaching profession represented by the Fall River Educators' Association.
- M.G.L. Chapter 30A Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to all paraprofessional employees assigned to the Fonseca Elementary School and represented by the Fall River Federation of Paraprofessionals.
- M.G.L. Chapter 30A, Section 21(a)(2): To conduct a strategy session in preparation for negotiations with non-union personnel, specifically, the new Assistant Superintendent/Chief Academic Officer for the Fall River School Department to be selected and appointed by the School Committee in open session at the May 8, 2017 Regular Meeting of the Fall River School Committee. Ms. Julia Carlson is the Superintendent of Schools sole recommended candidate for appointment to the position of Assistant Superintendent/Chief Academic Officer for the Fall River School Department.
- M.G.L. Chapter 30A, Section 21(a)(7): To review and approve Executive Session Committee Minutes for the April 10, 2017 Regular Meeting of the Fall River School Committee.

Mayor Correia asked for a roll call to enter into executive session.

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor	None were opposed	Motion passed (7:07 p.m.)
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Regular Meeting: May 8, 2017

At 7:40 p.m. the meeting reconvened. A roll call for attendance showed:

Mr. Andrade: Present	Mr. Martins: Present
Mr. Coogan: Present	Mrs. Panchley: Present
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

MOTION: Mr. Costa-Mrs. Panchley: To approve the Collective Bargaining Agreement between paraprofessionals assigned to Fonseca Elementary School that are represented by the Fall River Federation of Paraprofessionals and the Fall River School Committee as negotiated.

No discussion

All were in favor	None were opposed	Motion passed
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MOTION: Mr. Costa-Mr. Andrade: To approve the Executive Session committee minutes from April 10, 2017 Regular Meeting of the Fall River School Committee.

No discussion

All were in favor	None were opposed	Motion passed
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NEW BUSINESS

Mr. Martins requested a report of what schools were implementing cursive writing.

MOTION: Mr. Coogan-Mr. Andrade: To adjourn.

No discussion

All were in favor	None were opposed	Motion passed (7:42 PM)
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Respectfully submitted,



Administrative Assistant

Documents Referred to:

- Nomination letter for the Safety and Guidance Teams at Resiliency Preparatory Academy
- Greater Fall River Fitness Challenge Winners
- Minutes
 - Finance Subcommittee Meeting Minutes – 4/3/17
 - Evaluation Subcommittee Meeting Minutes – 4/10/17
 - Regular Meeting of the Fall River School Committee Minutes – 4/10/17
 - Finance Subcommittee Meeting Minutes – 4/12/17
- Travel Requests
 - Roger Williams Park Zoo – Stone Day School
 - Canobie Lake Park – Stone Day School
 - Roger Williams Park Zoo – Talbot Innovation School
 - Berlin High School/Lake Compounce – Kuss Middle School

Regular Meeting: May 8, 2017

- Dundery Brook Preserve – Tansey Elementary School
- Joint Base McGuire – DIX
- Pawtucket Red Sox – Talbot Innovation School
- McCoy Stadium – Morton Middle School
- Mystic Aquarium – Silvia Elementary School
- Canobie Lake Park – Talbot Innovation School
- Roger Williams Park Zoo – Tansey Elementary School
- Roger Williams Park Zoo – Kuss Middle School
- Naval Station – Durfee High School
- Colt State Park – Tansey Elementary School
- Donations
 - Greater Fall River Development Corp.
 - BayCoast Bank
 - Southcoast Hospitals Group
 - Liberty Utilities
 - South Coast Health
 - Nature Conservancy of Rhode Island
 - Various donors on GoFundMe
 - Empower Schools
- Contracts Memo
- Technology Plan 2017-2021 (draft)
- Fall River Public Schools Code of Conduct 2017-2018 (draft)
- First Quarter 2018 Capital Facility Plan (draft)
- FY18 Draft Budget
- Third Quarter Revolving Funds
- April's Budget Report
- Julia Carlson's Resume Packet
- List of Retirements, Resignations, Appointments, and Death Notices

ADA Coordinator: Gary P. Howayeck, Esq. - 508.324.2650

Please note: A videotape/DVD of this meeting is on file in the School Committee Office and is available for review by contacting the Administrative Assistant for the School Committee Services