

Regular Meeting: June 12, 2017

REGULAR MEETING OF THE FALL RIVER SCHOOL COMMITTEE

Monday, June 12, 2017

6:30 PM

**Durfee High School
360 Elsbree Street
Fall River, MA 02720**

MEETING MINUTES

Mayor Correia called the meeting to order. A roll call for attendance showed at 6:30 p.m.:

Mr. Andrade: Present	Mr. Martins: Present
Mr. Coogan: Present	Mrs. Panchley: Present
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

Also present were Attorney Assad and Superintendent Malone.

Mayor Correia read the Open Meeting Law.

A salute to the flag followed.

CITIZENS' INPUT

Mayor Correia announced that there was no one signed up for Citizens' Input.

RECOGNITION AWARDS

Superintendent Malone stated that seven individuals were being recognized by the School Committee this evening.

The first recipient is Brian Raposo, Principal of Letourneau Elementary School, was nominated by School Committeewoman, Melissa Panchley, and Superintendent Malone for stepping forward to serve as Interim Assistant Superintendent/Chief Academic Officer. He took on this role while still fulfilling his duties as principal of Letourneau. Principal Raposo also stepped forward to serve as Acting Principal of Kuss for the remainder of the school year. Throughout Principal Raposo's entire career, he has been an instrumental part of the turnaround success that the Fall River Public Schools is known for across the Commonwealth, both at Kuss and Doran, assisting in the Level 4 turnaround work at both schools. Principal Raposo is also responsible for turning around Letourneau, a low Level 3 school.

The second recipient is Dr. David Weed, the Executive Director of Partners for a Healthier Community, who was nominated by Marcia Picard for his unparalleled support of the Fall River Public School District. Dr. Weed has documented hundreds of Fall River school activities, events, projects, and initiatives in pictures and videos which are posted on Partner's website. Dr. Weed is also responsible for bringing hundreds of thousands of dollars into the Fall River school system through numerous grants he has written.

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The third recipient is Pauline Botelho who was nominated by Principal Sheryl Patterson for her fundraising efforts. The money raised is used to fund buses for academic field trips, Grade 8 end-of-year activities, and a variety of other activities. The money is also used to purchase physical education equipment and computer keyboard covers.

The fourth recipient is Lisa Houston, a student at Durfee High School, nominated by Principal Maria Pontes for earning a National Gold Medal in the 2017 Scholastic Art & Writing Award for her essay. Ms. Houston has been identified by a panel of creative professionals as one of the most talented young writers in the nation.

The fifth and sixth recipients are Vincent Alley and Robert Thibault who were nominated by Principal MaryEllen Shaw for being a positive influence in the lives of students. Students are greeted daily by Mr. Alley and Mr. Thibault. They get the students day off to a positive start and the kids enjoy their routine.

The final recipient is Kelsey Jenks who was also nominated by Principal MaryEllen Shaw for going above and beyond to meet the needs of students. He has been with the Stone School since the day it opened. He makes constant efforts to celebrate students for making academic and social-emotional progress and is always coming up with new and innovative ideas for programming to meet the individual needs of students.

SUPERINTENDENT'S REPORT

- *Bristol County Educators Association (BCEA) Awards*

Superintendent Malone stated that BCEA held their annual awards ceremony on May 5. He reported that seven teachers were nominated by their peers for awards:

- Mentors of the Year: Lisa White, Greene Elementary School, and Christine Carvalho, Silvia Elementary School
- Teachers of the Year: Christin Correia, Durfee High School, and Molly Januse, Talbot Innovation Middle School
- Rookies of the Year: Tory Meneses, Durfee High School, Kathleen Coccio, Durfee High School
- Peter Cross County Award: Cindy Guimond, Greene Elementary School

- *5th Grade Spelling Bee*

Superintendent Malone stated that they had an amazing 5th Grade Spelling Bee last week. He thanked the faculty and staff - both retired and current - for coming back and setting this up. There were 40 participants. He was asked to be the master pronouncer. The winners were as followed:

- 1st Place: Hayley Johnson from Doran Community School
- 2nd place winner: Syndie Duong from Greene Elementary School
- 3rd place winner: Ethan Luciano from Fonseca Elementary School
- 4th place winner: Mikaila Kowal from Greene Elementary School
- 5th place winner: Sarah LaVigne from Silvia Elementary School

APPROVAL OF MINUTES

MOTION: Mr. Coogan-Dr. Costar: To approve all meeting minutes.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

TRAVEL REQUESTS

MOTION: Mr. Costa-Mr. Coogan: To approve all travel requests.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

DONATIONS

MOTION: Mr. Martins-Mr. Andrade: To accept all donations.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

CONTRACTS

MOTION: Mrs. Panchley-Mr. Coogan: To approve all contracts.

Discussion:

Mr. Martins stated that he greatly appreciated the write up of the contracts. He added that it made it a lot easier to understand where the money was coming from and where it was going to and he didn't have to ask a lot of questions. He extended his appreciation to Mr. Almeida.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

GRANTS

There are no grants to approve at this time.

DISCUSSIONS

1. **Presentation:** History Abroad Club's trip to Italy and Spain, *as presented by Mr. Michael Costa, Student Government Co-Advisor/Activities Coordinator, and the History Abroad Club*

Mr. Costa thanked the School Committee on behalf of Durfee High School and the History Abroad Club for allowing them to give a presentation on their trip. This past April vacation, they took 32 junior and senior students and five staff members including Mr. Costa, Laura Iannaccone, Kim Napolitano, Dr. Aimee Bronhard, and Patrick Mahoney to Rome, Assisi, Florence, Lucca, Pisa, and Barcelona. Seventeen months before the trip, Mr. Costa's Pre-AP History class decided they wanted to take a trip that would deepen their understanding of history. In this travel, they got to experience different foods and other languages. Students learned how different life is in another country. They got the chance to see the Colosseum, Leaning Tower of Pisa, Park Güell, and La Familia Sagrada. In order to be a part of this club, students needed to have exemplary attendance, conduct, and academic records as well as a commitment to the club and a love for history by conducting research on an aspect of the trip. This took the trip from merely sightseeing to seeing history come alive. They took the time to learn keywords and phrases so that they could communicate with the locals. They raised almost \$17,000 for this trip with some students raising over half of the trip's cost in order to go. The staff also held parent meetings to discuss the expectations and necessities of the trip. Students were required to document their experience through videos that would help them capture their nine days abroad.

A couple of the students came forward to say a few words about the trip. One student mentioned that the trip was only open to Mr. Costa's Pre-AP class. When she heard about the trip, she emailed Mr. Costa to convince him to open the trip to seniors. She expressed her interest in experiencing and learning about other cultures. She also felt that this trip made her more reliable and independent since she had to come up with the money herself in order to go on the trip. In addition to learning about the cultures of the countries she visited, she also formed bonds with classmates on the trip.

Brittany Pavao stated that her eyes were opened to the cultural and societal differences of the world. They walked close to eight miles a day. They were required to write a 5-7 page essay on the history of Italy and Spain. She chose Park Güell in Barcelona. It was moving for her to see a place that she had researched.

Aubrey Correiro mentioned how it was one thing to see other countries depicted on TV and in movies but it's another thing to experience it in person. The research that they did before the trip garnered their interest in seeing the sites in person. Another student was excited to be outside the Vatican on Good Friday and outside the Duomo in Florence on Easter Sunday. Students are still talking about this trip.

Vice Chair Costa thanked Mr. Costa and the four other chaperones for taking on this endeavor and being responsible for students. He also thanked the students for conducting themselves like adults. He was glad to hear about the experience of the trip and the educational opportunity. Mrs. Panchley added that it was important for students to see other places and experience it. She thanked the chaperones and was glad the students got to experience this.

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2. **First Read:** Revised Wellness Policy, *as presented by Ms. Marcia Picard, School Wellness Coordinator, and Ms. Karen Long, Nursing Supervisor*

MOTION: Mr. Costa-Mr. Andrade: To approve the first read of the revised Wellness Policy.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

ADDENDUM

- 3B. **Discussion:** Suggested revisions to the Fall River Public Schools Policy Manual and K-12 Student Handbook, *as requested by School Committeeman, Dr. Edward Costar*

MOTION: Mr. Costa-Mr. Andrade: To accept the addendum.

Discussion:

Superintendent Malone said that he would include the statement that Dr. Costar created in the policy manual and the K-12 Student Handbook.

All were in favor

None were opposed

Motion passed

MOTION: Mr. Costa-Mr. Coogan: To waive all readings and propose immediate adoption of the addendum to be added to the Fall River Public Schools Policy Manual and K-12 Student Handbook.

Discussion:

Dr. Costar explained that the addendum was developed because he has attended the SEPAC (Special Education Parent Advisory Council) meetings and he's heard them over the year talk about concerns that they had. The last meeting he attended, he noticed that there was a common trend among parents that they felt the Fall River School System needs to a better job of "inclusiveness," where students with disabilities feel like they are more a part of the school. This complaint was made about half a dozen schools in the district. One of the parents decided it would be a good idea that a policy be made about the Fall River School Department which promoted inclusiveness. He looked at the policies that were already in existence. They have a policy that prohibits discrimination but that's not applicable here. They are looking for an atmosphere or culture that promotes inclusiveness for all. In looking at two of the policies, the Fall River Public Schools Policy Manual and the Fall River K-12 handbook, they have policies against discrimination but there's nothing that addresses the value of inclusiveness. He asked that the Committee adopt the addendum that he created for these policies.

"Not only do we prohibit discrimination of any kind based upon race, color, gender identity, religion, national origin, sexual orientation, homelessness, or disability, we moreover strive to reach out to all our students in a proactive and vigilant manner to ensure that they are made aware of and are included in all programs and extracurricular activities. Equal educational opportunity is not only a legal requirement but something we strongly value."

Mr. Costa asked if this motion was proposing that the School Committee bypass the first and second readings and adopt this immediately. Dr. Costar said that he was under the impression that the School Committee had

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the authority to do that. If there are editorial problems, he can fix it. He felt that it was important that parents know that their concerns have been heard.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

3. **First Read:** Attendance Policy, as presented by Ms. Barbara Allard, Director of Early Childhood and Parent Information

MOTION: Mr. Costa-Mr Coogan: To approve the first read of the Attendance Policy.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

4. **Update and Discussion:** Durfee Program of Studies, as presented by Ms. Maria Pontes, Principal of Durfee High School

Mr. Martins expressed interest in the potential new Fine and Performing Arts courses. He feels that Fine and Performing Arts are important. He is in favor of career programs. He stated that the United States Department of Education has 16 career clusters. Career cluster #3 indicates Arts, Audio-Visual Technology, and Communications. With all the programs that are at Durfee, he thinks there should be a formal Fine Arts career program. This would also create more Chapter 70 aid. Principal Pontes stated that they currently have a visual arts program in CTE where students are able to choose a career path and incorporate their technical skills. Mr. Martins said that he thinks that this needs to be an approved program by DESE to make it more formal.

Mr. Coogan pointed out on the page for elective changes that lists social sciences, civic engagement and American assassination but then it goes on to list Honor's Sports Medicine. He doesn't think that is a social science class. Mr. Woodward said that that was a typo and that should be under Health and PE.

5. **Discussion and Vote to Approve:** School Committee Meeting Calendar for School Year 2017-2018, as presented by Dr. Matthew Malone, Superintendent of Schools

MOTION: Mr. Costa-Mr. Coogan: To approve the School Committee Meeting Calendar for School Year 2017-2018.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes

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Mr. Costa: Yes
Dr. Costar: Yes

Mayor Correia: Yes

All were in favor None were opposed Motion passed

6. **Discussion and Vote to Approve:** Resiliency Middle School and Resiliency Preparatory School's name change to Resiliency Preparatory Academy (7-12), *as presented by Ms. Magdalana Reis, Principal of Resiliency Preparatory School*

MOTION: Mr. Costa-Mr. Coogan: To table the discussion of Resiliency Middle School and Resiliency Preparatory School's name change to Resiliency Preparatory Academy.

No discussion

A roll call showed:

Mr. Andrade: Yes Mr. Martins: Yes
Mr. Coogan: Yes Mrs. Panchley: Yes
Mr. Costa: Yes Mayor Correia: Yes
Dr. Costar: Yes

All were in favor None were opposed Motion passed

7. **Second Read and Vote to Approve:** Technology Plan, *as presented by Mr. Brian Mikolazyk, School Information Coordinator, and Mr. Frank Farias, Director of Technology Integration*

MOTION: Mr. Costa-Mr. Andrade: To approve the Technology Plan.

No discussion

A roll call showed:

Mr. Andrade: Yes Mr. Martins: Yes
Mr. Coogan: Yes Mrs. Panchley: Yes
Mr. Costa: Yes Mayor Correia: Yes
Dr. Costar: Yes

All were in favor None were opposed Motion passed

8. **Discussion and Vote to Approve:** Tentative (Pending Funding) Newly Created Job Descriptions for the following positions: Re-Engagement Specialist, Department Head of ELL/ESL Services (6-12), Community Facilitator, Department Head of Special Education (9-12), Special Education Director, Curriculum Coordinator - K-12 Math/Science, and Library Media Center Specialist, *as presented by Dr. Matthew Malone, Superintendent of Schools*

MOTION: Mr. Andrade-Mrs. Panchley: To approve all tentative newly created job descriptions pending funding.

Discussion:

Dr. Costar asked if all these positions were included in the budget. Superintendent Malone confirmed that all the positions had been built into the budget. He is requesting that the Committee approve the job descriptions so that he can immediately post the position if the final budget gets approved by the City.

Mr. Martins noticed that the qualifications for both the Re-Engagement Specialist and Community Facilitator indicated "Bachelor's Degree preferred." He recommended that that be changed to say that a Bachelor's Degree is required and a Master's Degree is preferred. He also recommended that the salary be adjusted to \$35,000-\$45,000. In regard to the Director of Special Education, he was under the impression that they have a

Director of Special Education and an Executive Director of Special Education. If that is the case, he recommended that this job title be Assistant Director of Special Education. Superintendent Malone clarified that they do not have an Executive Director of Special Education, they have an Executive Director of Student Support Services. They combined that position with the Director of Special Education. This position would be solely the Director of Special Education. For the Re-Engagement Specialist and Community Facilitator, their job would be to go out into the community and re-engage students who have dropped out. The reason why it says “Bachelor’s Degree Preferred” is because some of the folks who are really good at this work may not have a Bachelor’s Degree. He’s worried if they require a bachelor’s degree, they will be cutting out a talent pool.

Mr. Martins thinks that the School Department should be hiring people that have a higher education and can better promote education. Dr. Costar stated that when Boston had the leading murder rate, what enabled them to get that down was that they had engagement workers who went out into the community. They weren’t therapists. They were people who felt comfortable going into homes that other people felt uncomfortable going into. He would prefer someone with a level of education and recommends that an associate’s degree or bachelor’s degree be preferred. He thinks there is a place for a sliding fee. It’s possible to find someone with life experience to do this work. He supports these job descriptions with a sliding fee where an individual would receive more if they had a degree.

Mr. Andrade agreed with Superintendent Malone and Dr. Costar in that they want to hire someone who is going to connect with the people they will be interacting with. Clients will connect with people who remind them of themselves. They may or may not have the education now but they may achieve it later on. He does not want to rule out someone who could potentially do the job and do it well just because a degree is required.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: No	Mayor Correia: Yes
Dr. Costar: No	

Five were in favor

Two were opposed (Costa and Costar)

Motion passed

9. **Discussion:** School Resource Officer Funding, *as requested by School Committeeman, Joseph Martins*

Mr. Martins stated that it was a shame that today’s society requires that schools be equipped with police officers. He appreciates what the SROs do; however, he fully supports if an expenditure comes from the School Department for a school-related expense. If the expenditure of money is for another department, then it should become the expense of that department. He attended a budget presentation at City Hall where they met with the subcommittee for finance. He was surprised to learn that the salary for police officers that they have is the total salary that they earn. However, they only work 180 days for the School Department. He asked why the School Department pays for these salaries. He doesn’t understand that. He asked Mr. Almeida what the total salary was for the SROs, not including overtime.

Superintendent Malone said that, historically, the Fall River Public Schools has paid for three SROs. Because of a federal grant to the City, the Fall River Public Schools were provided with 10 additional SROs including two sergeants. The historic agreement was that the Fall River Public Schools cover the base salary and the benefits of the SRO. When they learned that the federal grant had concluded and they would not have access to the 10 other SROs, they built into the budget a model where they would cover the funding of seven SROs.

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Working with their partners in the police department, and the City's Finance Office, it was agreed that the School Department would be provided with a sergeant at no cost. He looked at some of the other communities and uncovered seven urban communities that have SROs and what their agreements are. He found that there was no one way to handle this.

Dr. Costar asked if they pay for the SRO's salary but not including overtime. Superintendent Malone confirmed that was correct and they also do not pay for their benefits. Dr. Costar asked if the School Department paid overtime to police officers who, during the school year, work for them on a Saturday. Superintendent Malone said that it was his understanding that the City covers that cost. Mr. Martins said that, if the School Department is requiring a police officer to work on a Saturday, that should be an expense paid by the School Department. It is his understanding that SROs work 180 days. Superintendent Malone clarified that they work 182 days. The two extra days are to prepare for the school year. Mr. Martins doesn't know how many actual work days they have a year. He figured that they work for the School Department 67% of the year. He asked if the School Department was paying 67% of their salary or were they paying more than that. He would like to know the total cost for all SROs. If they cannot provide the information tonight, he would like them to find the information and bring it back to the School Committee meeting next month. Superintendent Malone said that he will have the information for next month's meeting.

MOTION: Mr. Martins-Mr. Andrade: To table further discussion of School Resource Officer Funding.
No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

10. **Vote to Approve:** May's Budget Report, *as presented by Mr. Kevin Almeida, Chief Financial Officer*

MOTION: Mrs. Panchley-Mr. Andrade: To approve May's budget report.
No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

FOR YOUR INFORMATION

MOTION: Mrs. Panchley-Mr. Costa: To place the FYI portion of the agenda on file.
No discussion

All were in favor

None were opposed

Motion passed

REQUEST FOR EXECUTIVE SESSION

MOTION: Mr. Costa-Mr. Coogan: To enter into executive session.

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Attorney Assad read items that were requested for Executive Session.

- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining including grievances relative to ALL professional teaching employees of the Fall River School System including coaches, Title I, teachers, nurses, occupational and physical therapists, and specialists in the teaching profession represented by the Fall River Educators' Association.
- M.G.L. Chapter 30A, Section 21(a)(2): To conduct strategy sessions in preparation for negotiations with non-union personnel and/or to conduct contract negotiations with non-union personnel including Edward Gomes, Behavior Therapist, and Jessica Raposo, School Administrative Manager

Mayor Correia asked for a roll call to enter into executive session.

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed (7:55 p.m.)

At 8:23 p.m. the meeting reconvened. A roll call for attendance showed:

Mr. Andrade: Present	Mr. Martins: Present
Mr. Coogan: Present	Mrs. Panchley: Present
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

MOTION: Mr. Costa-Dr. Costar: To approve the contract between the Fall River School Committee and Edward Gomes, Behavior Therapist, as negotiated.

No discussion

All were in favor None were opposed Motion passed

MOTION: Mr. Costa-Mr. Andrade: To approve the contract between Jessica Raposo, School Administrative Manager, and the Fall River School Committee as negotiated.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: No
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

Six were in favor One was opposed (Martins) Motion passed

NEW BUSINESS

Dr. Costar stated that the Massachusetts Association of School Committee's Summer Institute was coming up and they could get a \$100 discount if they nominate someone to attend.

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MOTION: Dr. Costar-Mr. Coogan: To nominate School Committeeman, Joseph Martins, to attend the MASC/MASS Joint Conference.

Discussion:

Mr. Martins said that if no one else was interested in attending, he would go.

All were in favor

None were opposed

Motion passed

MOTION: Mr. Costa-Mr. Andrade: To adjourn.

No discussion

All were in favor

None were opposed

Motion passed (8:25 PM)

Respectfully submitted,



Administrative Assistant

Documents Referred to:

- Nomination letter for:
 - Brian Raposo
 - Dr. David Weed
 - Pauline Botelho
 - Lisa Houston
 - Vincent Alley and Robert Thibault
 - Kelsey Jenks
- Bristol County Educators Association Winners
- Minutes
 - Special Meeting Minutes – 4/24/17
 - Finance Subcommittee Meeting Minutes – 4/26/17
 - Evaluation Subcommittee Meeting Minutes – 5/8/17
 - Special Meeting Minutes – 5/8/17
 - Regular Meeting of the Fall River School Committee Minutes – 5/8/17
 - Instructional Subcommittee Meeting Minutes – 5/16/17
 - Public Hearing Minutes – 5/23/17
 - Special Meeting Minutes – 5/23/17
- Travel Requests
 - Kansas City, MO – Durfee High School
 - Brownstone Park – Morton Middle School
 - USA Skates – Fonseca Elementary School
 - Azores – Durfee High School
- Donations
 - Bristol County Savings Bank
 - BayCoast Bank
 - Greater Fall River Development Corporation
 - US Taekwondo

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- Stop & Shop A+ Program
- First Congregational Church
- Rotary Club of Fall River
- Donors Choose
- Southcoast Business Alliance
- GoFundMe
- Gerald Kay
- Contracts Memo
- Revised Wellness Policy (draft)
- Fall River Public Schools Attendance Policy (draft)
- 2017-2018 Durfee High School Program of Studies Update – Executive Summary
- School Committee Meeting Schedule 2017-2018 (draft)
- Fall River Public Schools Technology Plan 2017-2021 (draft)
- Job Descriptions (draft):
 - Re-Engagement Specialist
 - Department Head of ELL/ESL Services (9-12)
 - Community Facilitator
 - Department Head – Special Education/Special Needs
 - Director of Special Education
 - Curriculum Coordinator, K-12, Math-Science
 - Library Media Specialist
- School Resource Officer Funding for Other Districts
- Year-to-Date Report Explanation Memo
- May's Budget Report
- Addendum: Suggested changes to the Fall River Public Schools Policy Manual and K-12 Student Handbook

ADA Coordinator: Gary P. Howayeck, Esq.- 508.324.2650

Please note: A videotape/DVD of this meeting is on file in the School Committee Office and is available for review by contacting the Administrative Assistant for the School Committee Services