

Talbot Student Newsletter

Ms. Dominov overcomes obstacles to have success

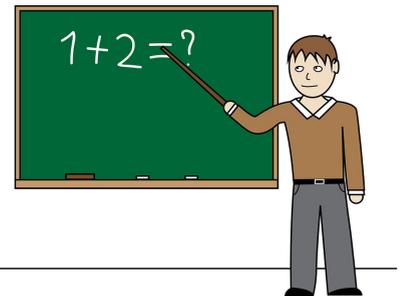
By Ariana Barboza

Ms. Dominov is a 7th-grade Bengal side science teacher. Ms. Dominov is deaf. She was diagnosed with severe bilateral hearing loss at only 3 years old and she lost more of her hearing while a junior in high school.

Her first surgery to have cochlear implant was in March of 2003 on her right ear. A cochlear implant is an electronic medical device that replaces the function of the damaged inner ear. It is different than hearing aids because hearing aids make the sound louder and the cochlear implant does the work of the damaged inner ear (cochlea) to provide sound signals to the brain.

Ms. Dominov had a second cochlear implant surgery on her left ear in March of 2008. Some challenges of being deaf are it takes her a while to notice sounds around her, and any loud noises can disrupt her hearing and it sounds significantly worse.

Teacher Profile



Ms. Dominov

Her favorite things to do are walk her 11-year old golden retriever and hang out with friends. Overall Ms. Dominov is a hard-working teacher who is just like the rest of us -- we all have our differences!

Here was some more of what Ms. Dominov had to say:

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On the challenges of hearing what is said to her: “When there are multiple sounds, I can’t always distinguish what the different sounds are and that’s something that I’ve been working on. Sometimes I do need to rely on hearing people to help me identify different sounds and to repeat what they say because I tend to miss the beginning of the sentence and am constantly trying to piece together what was being said and being able to provide a response back.

On communicating: “Because I speak quite well compared to my deaf peers, a lot of people often times forget that I’m deaf and a lot of people talk quickly and fast, which makes it harder for me to be a part of a conversation or a group because I can’t hear clearly what’s being said, nor do I have a reference of what is being discussed.”

On her challenges as a child: “Whenever my mom needed my attention, she would either tap me on the shoulder, wave her hand at me, stomp on the floor or flicker the light on and off -- all of these are visuals simulations that allow me to quickly assess that someone needs my attention. I went to Clarke School for the Deaf and there is where I learned how to hear, listen and speak, there were many kids just like me

-- they all have some form of hearing loss or deaf. I attended that school for 9 years before being mainstreamed into public school in 8th grade, which was a huge culture shock for me because I went from a school with kids like me to being the only one who’s deaf in a school full of hearing kids and teachers. It was very difficult and challenging to adjust to being in public school.”

On teaching at Talbot: “The pros of teaching at Talbot are the wonderful people that I work with and the shorter work day compared to Kuss Middle School. The cons is that I wish I have a double block of science to do projects and labs in, and this is the first year that I’ve been teaching that I didn’t have a double period of science for labs and experiments as well as projects.”

“When there are multiple sounds, I can’t always distinguish what the different sounds are and that’s something that I’ve been working on.”

-- Ms. Dominov

Talbot’s Top Students: Term 2

Teachers from each team have picked a Top Student for Term 2. Here they are:

Grade 6: Jaelece Nettles (ABCD); Lucas Paschoal (EFGH)

Grade 7: Quiana Michel (ABCD); Joshua Chhoeun (EFGH)

Grade 8: Arreanna Jones-Ducharme (ABCD); Trishelle Aguiar (EFGH)

Talbot A-B-C: Cameron Jones (grade 7)



-- Compiled by Ariana Barboza

Boys basketball in search of a city title

By **Analise Baez and
Autumn Araujo**

This season on the boys basketball team, from the start, coach Mr. Murray had high hopes.

“The boys basketball team is getting ready for a great season,” he said as the season got started. “I believe this team could win the championship.”



Mr. Murray talks to his team during a game this season.

The boys started off the season with a great team effort to beat Atlantis. They went on to win all but one of their Fall River games, losing only to Henry Lord.

They played New Bedford schools as well, beating Roosevelt and Normandin early in the season. They also beat Keith Middle School.

In the last game of the regular season, they beat Morton 46-38. Free throws and a steal by Cayden Richard sealed the victory. It was Morton’s first city loss of the season.

In addition to Cayden, some of the strongest players this season were Jayden Massey, Yedniel Sanchez and Mickey Sary.

Here are a few words of what the 8th grader Jayden Massey had to say, with the playoffs coming up.

“It is going good from the beginning season,” he said. “We only lost one game this season. We work hard in practice and it shows in the games. ... We improved a lot by beating Keith Middle School from New Bedford. It felt good beating them because that was the first time in three years we beat them.”

Jayden thinks Mr. Murray is a really good coach.

“Every practice before a game he would prepare us good and lets us know what to do to win,” he said. “I learned a lot playing for Mr. Murray. He showed me how to shoot better and get better defense.”

About the playoffs, Jayden said, “I know we could win the championship but the only way we can is do good in practice and don’t give up.”

The first playoff game is Thursday, March 1, at Kuss. The winner advances to the championship.

Mr. Pereria has long history with FRPS

By Michael Thompson

Mr. Pereira has worked at Talbot for 2 years now as a vice principal. But his history with FRPS is very interesting.

Mr. Pereira actually started at Talbot back in 1998 as a in-school suspension teacher. After that he went to Kuss and became an administrator. He worked there for 6 years.

After his time at Kuss, Mr. Pereira became the Athletics Director at Durfee High School, where he stayed for 5 years. He said he misses Durfee's students and staff; however, the hours were not working with his schedule. So in 2016, late in the school year, he transferred to Talbot to replace Mr. Strickland.

Since then Mr. Pereira has made multiple changes to the school. He has improved transitions between classes by having students only walk on the right of the hallway, he has created a system where classes line up individually so there isn't chaos outside of the cafeteria, and he has even opened a school store so kids can buy school supplies.



Mr. Pereira

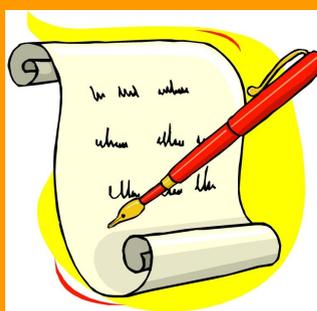
Student poetry: *The Summer My Brother Went Away*

By Michael Thompson

God gave him the strength to sign
God gave him the strength to say goodbye
God gave me the strength to accept
God gave me the strength to change

God told me to work hard
God told me to push myself
God told him to stay strong
God told him to never give up

God allowed him to pick up a pen
God allowed him to put his feelings on paper
God allowed me to praise his words
God allowed me to take his advice



This poem was written by Michael about his brother who joined the U.S. Marines.

God forced me to say goodbye
God gave me the choice to be better man
God pushed him to his limits
God gave him that uniform

That summer changed us both
For better and worse
One thing's for certain
God gave us the strength to win
Semper Fidelis

8th-grade dinner dance always a popular event

By Jeremy St. Ours, Andrew Brodeur and Steven Williams

We are having multiple field trips this year, and the Dinner Dance is one of the most popular. We had some questions about the Dinner Dance, so we asked Mrs. Nasrallah, the 8th-grade math teacher who is organizing the event.

Our first question we asked was how much does the dinner dance cost? “The dinner dance costs \$25 per person. It includes dinner and DJ.”

The second question we asked was, in the past, have students had fun at the Dinner Dance. “Students always have a blast, even if they don't like to dance,” she said. “You have a nice dinner with your friends and you can spend some quality time with them outside in the patio.”

The third question was about the rules at the dinner dance. “Appropriate manners and respect are expected! There will be (zero tolerance) for any student that decides to be disrespectful or makes any wrong choices. They will be immediately removed from the dance and sent home. Basically, if you follow all the instructions and listen to the adults that once in a while give you directions, you will be fine.”

The dinner dance is from 6 p.m. to 10 p.m. on June 14.