

Resiliency Preparatory Academy

Student Handbook

Principal: Magdalana Reis

Introduction to Resiliency Preparatory Academy

Mission

The mission of the Resiliency Preparatory Academy is to create a safe and supportive learning environment for at-risk students in need of flexible programming and alternative pathways to learning. Through the mutual creation of nurturing and trusting relationships, students will be inspired to invest in themselves and their futures.

Civic/Social:

Students at the Resiliency Preparatory Academy will:

- Accept responsibility for their decisions and actions
- Articulate personal goals and establish priorities for learning
- Understand career options and the academic requirements needed for employment and economic independence
- Understand and demonstrate an acceptance of cultural and individual diversity and exhibit a respect for all
- Demonstrate an understanding of the respective roles and functions of local, state, and federal government

Academic Ethics:

Resiliency Preparatory Academy strives to provide academic excellence and the opportunities for each individual student to excel. In keeping with this goal a high standard of academic ethics must also be maintained. All students will:

- Learn to value and demonstrate ethical behavior
- Be better prepared to deal with such expectations outside the school environment
- Be assured that the integrity and value of their academic achievements will not be diminished

Therefore, CHEATING, COPYING, PLAGIARISM, FORGERY, AND ALTERING SCHOOL DOCUMENTS IN ANY MANNER ARE NOT TOLERATED. According to Webster's Collegiate Dictionary, 10th Edition, plagiarism is defined as, "stealing and passing off ideas or words of another as one's own; to use without crediting the source; to commit literary theft." This definition also applies to information acquired via the internet. Academic Ethics elicits the following responsibilities:

Responsibilities of Students:

- To maintain a personal standard of academic ethics.
- To understand clearly the instructions, classroom management, rules, and

expectations of their individual teachers.

- To in no way participate or give the appearance of contributing to any cheating, copying, or plagiarizing.

Bell Schedule - Middle School Level

Resiliency Preparatory Academy Main Office is open from 7:30 a.m. to 3:00 p.m. Administrators can be reached during these hours. All students must be in their assigned areas no later than 8:40. The following schedule indicates the schedule and times for the school day:

Period 1	8:40 - 9:44
Breakfast	9:44 - 10:04
Period 2	10:04 - 11:08
Period 3	11:08 - 12:12
Period 4	12:12 - 1:16
Lunch	1:16 - 1:38
Period 5 (Gym)	1:38 - 2:16

Bell Schedule - High School Level

Resiliency Preparatory High School level students must be in their designated first period class no later than 8:30am. The following schedule indicates the schedule and times for the school day:

Teacher am Prep	7:35-8:30
Breakfast	8:18-8:28
Passing	8:28-8:30
Period 1	8:30-9:25
Passing	9:25-9:27
Period 2	9:27-10:22
Passing	10:22-10:24
Period 3	10:24-11:19
Passing	11:19-11:21
Period 4	11:21-12:16
Lunch (Grades 9 &10)	11:21-11:41
Lunch (Grades 11 & 12)	12:16-12:38
Passing	12:38-12:40
Period 5	12:40-1:35
Passing	1:35-1:37
Period 6	1:37-2:32

Programs:

In addition to the traditional core content classes, the Resiliency Preparatory Academy looks to offer a variety of enrichment classes to students. The classes will be part of the school day and will be offered through collaborative efforts with community partners.

Homework Guidelines:

Homework refers to work assigned by a teacher to be completed outside of class time. Homework serves many purposes:

- Improves academic performance
- Helps students organize time
- Helps students set priorities
- Extends learning and critical thinking beyond the school day
- Develops individual responsibility, decision making skills, and independence
- Provides additional time for the application of new skills
- Keeps parents involved and informed about curriculum and
- Skills being taught enhances grades

The teachers at RPA will make a commitment to notify parents when students are not doing their homework and will make a concerted effort to keep students after school or have them come in before school in order to have those students complete assignments that are overdue. Parents must make the commitment to ensure that students are attending these scheduled times.

Network/Internet Acceptable Use Policy:

Users are responsible for good behavior on school computers just as students are responsible in class or school hallways. Communications on the network are often public in nature. General school rules for behavior and communication apply. The network is provided for staff and students and others to conduct research, do school business, and communicate with others. Access to the network service is given to staff, students and others who agree to and act in a considerate, legal, and responsible manner. Access is a privilege—not a right. Access entails responsibility.

Although the District of Fall River will make every effort to promote the proper and safe use of the Internet, individual users are responsible for their behavior and communications over the network. The District has installed a filter on the network to restrict access to the areas on the Internet that are illegal or inappropriate for

students or the school setting. The chance of accessing inappropriate material is still a possibility and parents and guardians, as well as staff members are responsible for seeing and conveying standards to students. It is presumed that all users will comply with the Fall River Public Schools Network Access Policy and will honor the following:

A responsible user may:

- Do school business and send appropriate district reports to municipal, state, and federal agencies.
- Use the Internet to communicate and send topics and assigned classroom projects.
- Use the Internet to communicate and send messages related to district business and/or classroom work.

A responsible user may not partake in the following:

- Use the Internet for any illegal purposes.
- Use the impolite and abusive language.
- Violate the rules of common sense or etiquette.
- Change computer files that do not belong to the user.
- Send or receive copyrighted materials without permission.
- Share a restricted password with anyone except a parent.
- Change or tamper with network configurations.

Within reason, freedom of speech and access to information will be honored. During school, teachers will guide students toward appropriate materials. Network administrators may review staff and student files and communication to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on District servers and computers will always be private.

Internet access is required for all RPA students. Internet access must be used in a responsible, safe, efficient, ethical, and legal manner. Access to electronic information may result in the availability of inappropriate material. Although it is impossible to control such misuses at all times, with responsible use, the benefits of the internet as an educational tool outweigh the negatives. Partnering with parents to teach responsible internet use is a valuable learning opportunity for our students.

Students in violation of the above policy will receive disciplinary action.

Student Code of Conduct:

Please review the following etiquette rules and RPA expectations carefully:

- Students are responsible for good behavior in all RPA courses, **just as they are in the traditional day building**. It is expected the students will use the computer in a way that shows consideration and respect. It is against school policy to use obscene, profane, threatening, or disrespectful language.
- Academic integrity and authenticity of student work is taken very seriously. Do not cut, copy, or plagiarize internet content of the work of your online classmates. RPA instructors utilize technologies to check for authenticity. Copying, knowingly allowing others to copy from you, and/or misusing internet content could result in being removed from the online courses.
- Email is not private. Use email appropriately in course communication with students and staff. Never say anything via email that you wouldn't mind being seen on a school bulletin board or local newspaper.
- Beware of emails from anyone, particularly adults you don't know, asking for personal information, attempting to arrange meetings, or engaging in personal contact. Alert your parent or teacher of any message you receive that is inappropriate or makes you feel uncomfortable.
- Email with your online classmates should be course-related. Do not send unsolicited email to your online classmates.
- Email addresses are provided to you by the school district. The school email is the only email that should be used with the online classes.
- Protect your password. Keep it safe from everyone except your parents.

Harassment and Cyberbullying:

Harassment and cyberbullying will not be tolerated and shall result in disciplinary action.

Harassment:

Harassment is a single act or course of conduct directed toward an individual or group of people that serves no legitimate purpose other than to annoy, intimidate, frighten, alarm, torment, or abuse that person or group.

Cyber Bullying:

An act of cyber bullying is prohibited and will result in disciplinary action. Cyber bullying encompasses any of the already prohibited actions – such as bullying, discrimination, or harassment- accomplished through electronic means. “Electronic means” include, but are not limited to, information and communication technologies

such as email, voice mail, cell phone text messages, instant messaging (IMs), personal web sites, weblogs, and online personal polling web sites. Examples of cyberbullying include:

- Posting slurs or rumors, or other disparaging remarks about a student or staff member on any website or blog.
- Sending email or instant messages that are harassing or threatening.
- Taking and sending an unauthorized and unwanted photograph of a student or staff member.

RPA will discipline students who are deemed to be engaged in type of cyberbullying, on or off school grounds, if such cyberbullying causes or threatens a disruption or interference with a student's education or well-being.

Any action by a student or parent deemed inappropriate will be fully investigated by an RPA administrator. Consequences for student actions that violate this policy shall be determined by the administrator and may lead to disciplinary action..

Medication:

It is encouraged that students take medication before or after school whenever possible, especially since RPA does not have a full-time nurse. However, if a student must take medication during school hours, please notify the office immediately so that the Health Services Department may be notified and give you the proper instructions.

Excused Absence from School:

Per the Fall River School Department, the only acceptable absences are those accompanied by a doctor's note or court paper for the day absent. Multiple absences will result in a meeting with a parent/guardian. On the day the student returns, he/she may be required to set up a time after school to complete missing work. If a student is out in excess of four consecutive days, they may be required to obtain a permit to come back into the school building.

Unexcused Absence from School:

If a parent/guardian is unaware of their child's absence, the student will be considered truant. Excessive absences, excused or unexcused, will result in a student/parent meeting.

Early Dismissal:

RPA requests that all parents/guardians send a note to school with their child that includes the reason for an early dismissal and the parent's contact information so

that the RPA staff can confirm that the parent actually wrote the note. If a parent dismisses their child by phone, an RPA staff member will ask them to provide a working number so that it can be confirmed that we are talking to the parent of the child..

Student Movement Throughout the Building:

Students are required to obtain a building pass to move through the building at times other than class passing time. If a Student is found unattended, or without a pass throughout the building, he/she may be subject to disciplinary action.

Tardiness to School:

Any student who arrives to school after the documented arrival time, without a note from a parent, doctor, court official, etc., will be considered tardy, potentially leading to further disciplinary action. All notes from parents must include a working phone number so that an RPA staff member can call to confirm the excused tardy. In addition, excessive tardiness to school may result in the student making up the time during after school detentions.

Tardiness to Class:

Students who arrive late to class without a pass may be assigned a detention by their teacher. Excessive tardiness may result in disciplinary action.

Unexcused Absence from Class (class cuts)

This occurs when a student is not in class and is not excused by a faculty member. The student may need to stay after school that day until the work is made-up, and students may receive additional after-school detentions or an in-school suspension.

RPA Philosophy of Discipline

RPA strives to maintain an atmosphere in which all members of the community are treated with respect. All members are expected to behave appropriately and responsibly. School personnel are committed to ensure compliance with the rules in a fair and consistent manner. The policies and procedures in this handbook are the result of a cooperative effort on the part of the students, faculty, parents, the school committee, and administration. Explanations and/or suggestions should be referred to the Principal or his designee.

The following rules and regulations are established to provide for the safety and the rights of each individual.

Respect:

Students should act with respect and courtesy toward all adults in the building, as well as fellow students, at all times. Students are responsible for being respectful toward all property, including books, classroom materials, the property of others, as well as the physical building itself. Any student who defaces or destroys school property, or the property of others, will face disciplinary action up to, and including, police action and expulsion.

Students are expected to follow direction from all RPA staff. Any student who fails to respond promptly to a reasonable request of a staff member may receive an after-school detention, a Saturday School detention, or an out-of-school suspension. Failure to leave the classroom immediately and/or failure to go directly to the office may result in an out-of-school suspension.

Each student will bear the responsibility for his or her own conduct whenever they are:

- In school
- On school property
- At school sanctioned events, including field trips and retreats
- On school buses or other school sponsored transportation, including staff vehicles
- Charged or convicted of a felony for conduct which would represent a danger or health hazard within the school setting
- Involved in a conflict outside of school which may have originated in school

Students who fail to accept these responsibilities will be subject to a progression of disciplinary actions which may include:

- Teacher detention
- Lunch Detention
- Office Detention
- In-school suspension
- Out of school suspension
- Saturday School
- Community Service
- Exclusion/long term suspension
- Expulsion

Teacher Detention:

Detentions are held from 2:16-2:45 (Middle Level) or 2:32-3:00 (High School Level).

If a student is asked to serve their detention on **any day**, he/she is expected to stay that day. Students MUST report to the staff, the person who assigned the detention or otherwise directed. It is expected that students will use this time to complete work or read silently. Disruptive students will be asked to leave immediately, and additional consequences will be assigned the next day. At no time is it acceptable for the student to sleep. Parents will be notified of their child's detentions by phone. If a parent can not be reached, a letter will be sent home with the student for parent signature and he/she will serve detention within 24 hours. Student's cell phones will be kept in the main office until they serve their after-school detentions. They will be given back after they complete their detention. If a student refuses to stay for detention, parents must come in for a meeting and to pick up their student's cell phone.

Skipped Detention:

Detentions supersede school activities and other responsibilities. If a student skips an assigned detention, he/she will be subjected to more serious consequences. These consequences may include additional detentions, assignment to in-school suspension, out-of-school suspensions or Saturday school.

In-school Suspension/Reflection Center:

Students assigned to the Learning Center (LC) are expected to complete assignments, read, or sit quietly. An administrator/team leader will determine the length of time the student will spend in the LC, and parents will be notified via phone and if they can not be reached, a letter will be mailed home.

Out-of School Suspensions:

When students are suspended from school, they may not return to RPA, attend classes, or attend school-related events. Parents of children who are under the age of 16 will always be notified prior to their child being asked to leave the building. RPA staff will mail a letter home detailing the events that led to the child being suspended from school, and a meeting may need to take place with the students and the parent(s) prior to allowing the student to continue his/her education in the building. On the day the student returns, he/she may be required to stay after school to complete missed work.

Long-Term Suspensions (more than 10 days):

In accordance with the Education Reform Acts of 1993, the Principal may initiate exclusion/long-term suspension proceedings against a student who has acted in such a manner that his/her removal from school is necessary to protect the physical

safety of others, or in order to prevent substantial interference with the right of others, or in order to pursue an education. A formal hearing will be held with the parent/guardian and /or legal counsel. At the conclusion of the hearing, the student and the parent shall be advised of the student's right of appeal to the office of the Superintendent of Schools. The result may be exclusion from regular classroom instruction and related school activities for a lengthy period or permanently.

In accordance with the Educational Reform Act, students charged with an offense which warrants a long-term suspension or expulsion will have:

- “Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the Principal or Headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said Principal, if said Principal determines that the student's presence in school would have a substantial detrimental effect on the general welfare of the school. Failure to notify the Principal (within two days of receiving notification) of a desire for rescheduling, combined with failure to appear at the hearing, will be construed as a waiver of the student's and/or parent's desire for a formal hearing. In such an event, the hearing will take place with the student in “absentia.”
- The student will receive a full and fair hearing before an impartial committee.
- According to the Educational Reform Act, the middle school Principal has the authority to expel students who assault school personnel or are in possession of a dangerous weapon or of a controlled substance. In all other cases involving expulsion, the School Committee will hear the case and make the final decision. Prior to referral for expulsion proceedings, an expulsion review committee consisting of members of the professional staff will hold a preliminary hearing. In the event that a committee cannot be convened, the principal or his/her designee will serve in instead. If one of the committee member has been closely involved in the case or has been responsible for collection evidence against the student, he/she will be replaced by an impartial alternate to be chosen by the principal. The expulsion review committee will decide if conditions warrant referral for formal expulsion proceedings. The committee may also decide to reinstate the student under the condition that the student adhere strictly to the discipline code, further violations of which may lead to immediate referral for

expulsion proceedings. The committee will provide a written recommendation to the superintendent along with a summary of all available evidence. (In cases described previously, where the high school principal has the authority to expel, the recommendation will be forwarded to the principal.) Where appropriate, the superintendent makes the final decision regarding referral to the School Committee for expulsion.

A student's due process rights in an expulsion hearing include:

- The right to present witnesses or evidence on his/her own behalf and to cross-examine opposing witnesses.
- The right to legal counsel or to some other adult representing at the hearing.
- The right to copies of appropriate records at the student's/parent's expense.
- The right to some kind of written record (not necessarily verbatim) of the proceedings, and
- The right to appeal the decision of the expulsion review committee or the school Principal to the Superintendent. Intent of such appeal must be received by the Superintendent, in writing, no later than ten school days after the decision. The decision of the committee or principal will remain in effect until the conclusion of the appeals process.

IMPORTANT: According to the Educational Reform Bill, students charged with a felony (as described in the School Discipline Code) may be suspended from school by the middle school Principal for a period of time to be determined by that Principal. Also, according to this law, students convicted of a felony (as described in the School Discipline Code) may be expelled from school by the middle school Principal.

Searches:

Per the Fall River School Committee, all students who enter the Resiliency Preparatory Academy will be searched upon entering the building. Additional searches may take place with probable cause that a school rule is being broken. **This policy is for the safety of all persons in the building and takes precedent over usual search policies in the district. Any student who denies the school the right to a search of their person and their belongings WILL NOT be allowed to enter the building.**

Weapons:

According to the Gun-Free Schools Act of 1994, students who come to school in possession of a weapon (weapon as defined in this law consists of guns, bombs,

grenades, rockets or missiles) will be automatically expelled from school for a minimum of one year. The student will have the right to due process hearing before the School Committee. (According to the Educational Reform Act, the Middle School Principal will make the decision regarding expulsion in such cases, subject to due process requirements. In such cases, a student may appeal the decision of the Principal to the Superintendent.) **Any student who brings a weapon to school will be immediately referred to the police.**

(School Committee Policy, 1993).

Dangerous Weapons and/or Possession or Sale of Illegal Drugs:

Student found to be in possession of a dangerous weapon (dangerous weapon in this case is referred to any weapon that may inflict bodily harm to another person including, but not limited to, knives, brass knuckles, razors, clubs, sling shot, woodchucks, spiked bracelets, chains, zoobow, also known as klackers or kung fu sticks, or anything that may be used to threaten another person) and/or in possession of illegal substances or selling illegal substances, on school grounds, or while participating in any school-sponsored event/activity, will be placed on a long term suspension and face expulsion. **Any student who is found to be in possession of a dangerous weapon or in the possession of, or sale of illegal drugs will be immediately referred to the police.**

Alcohol and the Use of Illegal Drugs:

The use of alcohol and illegal drugs in school is both a violation of the law and harmful to the educational purposes of our schools. It is the policy of the Fall River School Committee that the schools will respond to the use of alcohol and illegal drugs. Any student exhibiting signs of any type of alcohol or drug use will be immediately referred by ambulance to the hospital for evaluation. The parents will be immediately notified. After evaluation, the building principal will work with the evaluation and the parents to determine what steps will be necessary to ensure that the student receive necessary services before returning to the school environment.

Cigarettes:

Cigarettes and lighters are not allowed on school property and will be confiscated and discarded if seen. Under **no** circumstances will the confiscated items be returned. If students are found smoking on school grounds, they will assigned to perform community service.

Chronic School Offenders:

The following policy is designed to address those students whose chronic pattern of behavior and offenses demonstrate a lack of interest in adhering to the rules of the school, and an indifference to receiving an education. The numerous referrals to the office often take staff away from providing services to students who are more serious about their education. A student who repeatedly violates the student discipline code and the school regulations may be identified by the principal or vice-principal as a chronic offender. Students identified as chronic offenders will be subject to the following procedure:

- A meeting will be held with the student, parent/guardian, Vice-Principal, and other staff members deemed appropriate to develop a written remedial discipline plan. This plan shall address the student's disruptive behavior, his/her educational needs, and a timeline for modifying the disruptive behavior. School support services such as counseling, course readjustments, or referral to additional support services may be included in the plan. Expectation for adherence to the rules of the school will be agreed upon and all in attendance will sign the plan.
- The student and parent will be informed that violation of the remedial plan will result in more serious action.
- Should the teRPA of the remedial plan be violated, a second meeting of all parties will take place. At this meeting, the prior agreement will be enforced and a referral will be made to the above options.
- Should the parent/guardian refuse these options, an immediate referral to the building principal for expulsion proceedings may occur. (see above)

Suspensions for Special Needs:

Please refer to the Special Education Department for the rights of students on Individual Education Plans.

Inappropriate Language:

Students are expected to use language appropriate to a school setting. Any swears or derogatory remarks made towards another student may result in an assigned consequence. Inappropriate language used towards staff may result in a more significant consequence (i.e., Saturday school, in-school suspension or out-of-school suspension).

Disrespect:

Students are expected to follow direction from all RPA staff. Any student who fails to respond promptly to a reasonable request of a staff member may receive an

after-school detention, in school suspension, or an out-of-school suspension. Failure to leave the classroom immediately and/or failure to go directly to the office may result in an out-of-school suspension.

Threats, Bullying, Student/Teacher Assaults:

These behaviors will not be tolerated at the RPA and will result in immediate disciplinary action which may include out-of-school suspension and/or an expulsion hearing. Please refer to the District handout on ACAC-R March 1 2013.

Electronic Device Policy:

There will be no cell phone use allowed in the school. When students are checked in at 8:40am they will be required to hand in their cell phone, administration or security will then put each students cell phone in their assigned cohort lock box. Prior to dismissal, teachers will distribute all electronic devices back to their owner.

Student Phone Use:

All student phone calls must take place in an administrator's office. The staff member will place all calls for students. If a parent needs to contact their child, DO NOT call your child's phone. Please call the office phone and we will have him/her return your call.

Graffiti:

Graffiti on school property, of any kind will not be tolerated. Consequences may result in anything up to and including suspensions, expulsion and arrest.

Cafeteria Rules:

Regular school rules apply to the cafeteria. Students are expected to clear their tables from debris and act responsibly and respectfully at all times.

Food and Drink:

Any outside food or drink brought into the building must be turned over to an administrator upon entering. Unopened food and beverages will be given to students during their lunch time. Any *open* beverages will be discarded upon entering the building.

School Spirit Wear Guidelines:

Spirit Wear that includes charcoal gray polo shirts may be purchased at RPA as long as supplies last. Shirts of any kind cannot have a hood. Pants, shorts, capris, skirts, belts, socks and shoes may be purchased from a retailer of parent/guardian

choice. All shirts must include the RPA insignia.

Boys:

- Pants: Khaki or black slacks; must be appropriate size, no insignia, no designs, no saggy pants (cannot sit below the hips)
- Shorts: Khaki or black. No cut-offs.
- Shirts: Gray polo shirt with white Resiliency Preparatory School Logo. Clean, no holes, no tears
- Undershirts: solid white, gray, or black only. Long or short sleeve.
- Sweatshirts: Must be gray, white or black, plain, no hoods
- Belts: gray, black or white – small buckles only
- Outerwear: cannot be worn while in the building. Outerwear is required to be put in their assigned locker upon arrival. This includes backpacks and any other personal items.

Girls:

- Pants: Khaki, black slacks; must be appropriate size, no hip huggers, no gang signs, no designs, no bleach marks.
- Shorts: Khaki, black slacks. No cut-offs. Must be as long as the middle finger resting on the thigh.
- Shirts: Gray polo with the white Resiliency Preparatory Logo.
- Under- shirts: Solid gray, white only or black only.
- Sweatshirts: gray, white or black. Plain, no hoods
- Skirts: Khaki or black. No satin, see-through or stretchy, skin tight fabrics. Must be as long as the middle the finger resting on the thigh.
- Belts: gray, black, white – small buckles only
- Outerwear: cannot be worn while in the building. Outerwear is required to be put in their assigned locker upon arrival. This includes backpacks and any other personal items.

See other restrictions and prohibited clothing and items below.

Clothing and Items Prohibited for All Students

In order to maintain an environment that is safe and conducive to the educational process, RPA prohibits the following during regular school hours:

- Attire or accessories that contain messages or images that would be messages or images that promote intolerance to diversity of any kind, offensive or disruptive to the educational process, including racist or sexist messages or images; messages or images promoting the use of drugs, alcohol, or tobacco; profane or pornographic messages or images;

messages that incite violence or constitute “fighting words” or attire or accessories that promote or signify gang affiliation. No red or blue shoelaces, no red or blue sneakers. No red or blue accessories of any kind.

- See-through clothing, pajamas, nightwear, clothing revealing midriffs, tank tops, halter tops, tube tops, undershirts or underpants worn as outer garments, clothing with plunging necklines (front or back), sleeveless shirts, exposed clothing made of spandex material, or clothing such as low riders worn in such a manner as to expose undergarments.
- Bare feet, bedroom slippers, roller blades, roller skates, sneakers with wheels in the heel, British Knight sneakers, or any footwear that marks floors, causes excessive noise, or creates a safety hazard.
- Head coverings of any kind, including but not limited to scarves, bandanas, curlers, masks, visors, kerchiefs, athletic sweatbands, hats, caps, earmuffs or hoods. Head coverings will not be worn, carried, hung on belts or around the neck or kept in the classroom, not including head coverings worn for religious reasons.
- Spiked or studded bracelets, belts, oversized or multi-finger rings, large or oversized belts or chains or ornaments worn around the waist, neck or wrists, dog tags or any other articles or attire with spikes or studs attached. Name or oversized metal belt buckles, or any other items of clothing or jewelry that may present a safety hazard to the student or other students or staff members.
- Outerwear cannot be worn while in the building. The only authorized extra wear for winter warmth during the school day will be Spirit Wear sweatshirts and long sleeve t-shirts.